

LITTLE GRIFFIN NEWS

Preschool Monthly Newsletter



Happy New Year!!!

Welcome 2016!!! We would like to begin the new year with a BIG thank you from the staff and administration for all your generous gifts, cards and yummy treats!! We feel so fortunate to have such thoughtful families at SHPS.

Thel Jackson, Principal

DATES TO REMEMBER

- JAN. 1 - NO SCHOOL NEW YEAR'S DAY
- JAN. 4 - PRIORITY REGISTRATION FOR SHPS ELEM. (K-8TH GRADE)
- JAN. 18 - NO SCHOOL MARTIN LUTHER KING JR DAY
- JAN. 19 - NO SCHOOL PARENT TEACHER CONFERENCES

KINDERGARTEN PRIORITY REGISTRATION

PRE-K AND JUNIOR K STUDENTS THAT PLAN ON ATTENDING KINDERGARTEN AT SHPS IN THE FALL WILL HAVE THE OPPORTUNITY TO PARTICIPATE IN PRIORITY REGISTRATION BEGINNING JAN. 4TH. YOUR CHILD WILL RECEIVE A REGISTRATION PACKET FROM HIS/HER TEACHER. IF YOU HAVE QUESTIONS REGARDING THIS PROCESS PLEASE SEE THE FRONT OFFICE.

PRESCHOOL PRIORITY REGISTRATION JAN. 20TH-FEB. 15TH

STUDENTS CURRENTLY ENROLLED IN SHPS PRESCHOOL ARE ENTITLED TO PRIORITY REGISTRATION. PARENTS ARE ALSO WELCOME TO ENROLL SIBLINGS OF THESE STUDENTS DURING THIS TIME.

YEARBOOK PICTURES

If you have pictures from any of our school events thus far we would love to use them for our Preschool yearbook.

PARENT SURVEY

Be on the lookout for an email with a link to our parent survey allowing you to give us your feedback on how we are doing.

TUITION DUE

January tuition is due now. Due to the holidays, the \$25 late fee will be assessed on January 11th.

Thank you!!!!

5 Ways to talk to kids so they will listen.

Vary the way you talk to your child.

*Whispering is a great way and it can help to lighten the situation.

When your tone stays consistent-monotone- you can sometimes lose your child's interest. So changing your tone of voice to a level that they really need to focus on to hear often times helps.

Say what you mean.

*Instead of telling kids why it is that they have misbehaved..AND why you have to tell them it's not okay..AND why you won't tolerate it any longer..AND the list goes on and on. Just say what you mean. Tell them what you saw, ask if it is okay to do that, let them have time to answer. When they say no it is not then you can brainstorm reasons why together. After they have worked with you to determine the problem then they can help generate consequences with you. They will be more meaningful and they MIGHT remember the next time.

Get on your child's level.

*Standing over your child while talking to them can be scary and intimidating especially if you are upset.

Get down to their level and look them in the eyes. It helps them to focus and it lets them know that you are talking with them not at them. It shows them respect. After you're done talking change your tone back to normal.

Get silly and smile with your child. Go.

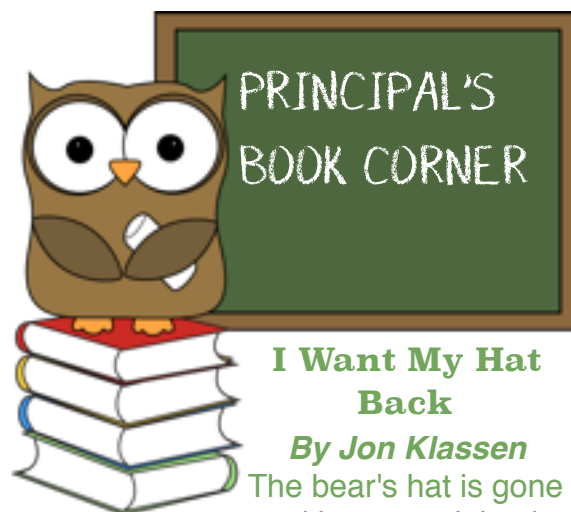
Have Fun.

*After you are finished talking change your tone back to normal. Letting go of your own frustration and moving on lets your child know how to handle conflict with maturity.



When you hear your child's little voice, make every effort to stop what you're doing and listen.

*If you can't talk right away, at least acknowledge them. If you practice listening to your child, they will be much more likely to listen to you. And, I always restart the conversation by saying "Thanks for waiting what did you want to tell me?" because it acknowledges their effort to wait patiently which means they'll be more likely to do it again in the future



I Want My Hat Back

By Jon Klassen

The bear's hat is gone and he wants it back.

Patiently and politely he asks the animals he comes across whether they have seen it.

Each animal says no, some more elaborately than others. But just as he begins to lose hope a deer comes by and asks a question that suddenly sparks the bear's memory.